## al-Farabi Kazakh National University Faculty of Faculty of Medicine and Health 6B10103 General Medicine

## SYLLABUS Psi1103 - Psychology Fall (1) semester, 2022 - 2023 academic year

Lecture

s (L)

Independent

work of

students

(IWS)

Number of hours per week

Practical

training

(PT)

Laboratory

(Lab)

Number

of

credits

Independent

work of student

with a teacher

(IWST)

Discipline's

Title

Discipline's

Code

		(IWS)		(F1)			(IWS1)	
Psi 1103	Psychology	65	15	5 (weeks -	-	2	6	
				5, 7, 9,				
				11, 13)				
		Academic i	informati	ion on the cou	ırse			
Form of	Type of the			Types of	Number of IWS		Form of the final	
education	course			practical			control	
0.11		training						
Online / blended	Theoretica	l Lecture- Problem information, solving, cases-		At least 3				
bichaca		visualization		situational				
		problem focus		tasks				
		lecture						
Lecturer	Gainiya Tazhi				Office hou	ır	By schedule	
e-mail Tel.	gt2210@gmai +7 700996670							
		ogy intends to increase	the gene	ral psychologi	ical awarene	ss/culture of	the future	
		eptance of their past, p						
master the kno	owledge on socio	o-psychological pattern	ns of perso	onality behavio	or.			
Aim of cours	e	<b>Expected Learning Outcomes (LO)</b>				LO indicators of achievement (ID)		
		As a result of studying the discipline the undergraduate will be able to:			(For e	(For each LO at least 2 indicators)		
		undergradu	ate will be	e able to:				
The aim of the	he discipline is	As a result of studying the discipline, the			ID	ID		
to form psych		student will be able to:						
competencies		LO 1. To form an understanding of				ID 1.1 - determine the subject and		
apply psychol knowledge to		psychological science and practice, the role of psychological knowledge in personal life and				tasks of psychological science, the content of the main branches of		
professional a		professional activity, realising mental health				modern psychology		
life situations		and well-being.				ID 1.2 - distinguish between		
						scientific and everyday psychology ID 1.3 - explain the meaning of psychology for oneself, the team, society ID 1.4. reveal the basic methods of		
						nology		
		LO 2 Understand the essence and causes of				ID 2.1 - correctly understand the		
		psychological phenomena.				meaning of basic psychological terms ID 2.2 - explain the difference		
						between psychological, physiological,		
					socio	logical	processes and	
		X 0 0 X 1				omena		
		LO 3 Identify the general psychological characteristics of one's own personality, situation, group of people.				ID 3.1 - summarize the results of a diagnostic mini-study based on the instructions;		
		straution, group or pe	р.г.			,	general psychological	
					descr	iption of on	neself, a colleague, a	
					friend	d, one's tean	n	

	1	ID 2.2 sammaga (vymita) a shant				
		ID 3.3 - compose (write) a short				
	LOAM to Continue to the continue to	story-essay on a psychological topic				
	LO 4 Make effective decisions in	ID 4.1 - choose the appropriate				
	communication and activities based on	psychological technique (method) to				
	psychological knowledge.	resolve the situation.				
		ID 4.2 - evaluate the situation not only				
		from one's own position, but also				
		from the position of the converser.				
		ID 4.3 - solve the problem using				
		knowledge about the character,				
		temperament, personality of another				
		person.				
		ID 4.4 - anticipate the psychological				
		consequences of the developing situation.				
	LO 5 Apply the skills of self-regulation of the	ID 5.1 - assess and justify their				
	personality, psycho-correction and prevention of					
		psychological resources.  ID 5.2 - describe the standard/				
	psychological health.					
		problems of a psychological nature. ID 5.3 - analyze the main measures for				
		preventing and correcting				
		psychological health.				
		ID 5.4 - use psychological knowledge				
		for self-development, increase				
		awareness in the team.				
Prerequisites and	Prerequisites: The concept of modern natural scien	nce				
Post requisites	Postrequisites: educational practice					
Literature and resources	Literature:					
	Main					
	1. Kathryn Dumper, William Jenkins, Arlene La					
	Perlmutter. Openstax Psychology. Textbook.					
	https://opentext.wsu.edu/psych105/front-matter/introduction/					
	2. Malim Tony. Introductory Psychology / Mali	m Tony, Birch Ann USA: Palgrave				
	Macmillan, 1998 p.1007.					
	3. Baron Robert A. Social psychology / Baron Robert A., Branscombe Nyla R					
	12th ed USA: Pearson Education, 2008 p.540.					
	Additional					
	1. Frank J. Bruno. Psychology: A Self-Teaching Guide. John Wiley & Sons, Inc. 2002.					
	- p.276.					
	2. Kilduff, M. and Krackhardt, D. Interpersonal networks in organizations: cognition,					
	personality, dynamics, and culture (structural analysis in the social sciences). 1st ed.					
	Cambridge University Press.  3. Funder D. 2006. Towards a resolution of the personality tried: Persons situations.					
	3. Funder D., 2006. Towards a resolution of the personality triad: Persons, situated and behaviors. Journal of Research in Personality 40, 21–34.					
		mry 40, 21–34.				
	Internet resources Coursera					
	Coursera Open kaznu kz					
	Open.kaznu.kz					
	American Psychological Association					
Association for Psychological Science  Academic Policy of the Academic Rehavior Pulse:						
course in the context of	Academic Behavior Rules:  The deadlines for completing the modules of the online course must be strict.					
university moral and ethical	The deadlines for completing the modules of the online course must be strictly be according to the discipline study schedule.					
values	according to the discipline study schedule.  Academic values:					
varues		rainings/laboratories, IWS should be independent, creative.				
	- Plagiarism, forgery, cheating at all stages of con					
	- Students with disabilities can receive counseling by e-mail.					
Evaluation and attestation	Criteria-based evaluation:	, o <sub>j</sub> o mun.				
policy	Formative assessment: constant feedback from students at lectures, seminars, feedback					
policy	on completed IWS (checking learning outcomes).					
	Summative assessment: assessment on the Final exam.					
	Colondar (schedule) for implementing the course					

Calendar (schedule) for implementing the course content

Week	Topic		Maxi mum				
Module 1. Introduction to Psychology							
1	<b>L 1.</b> Psychology as a science. Methodological and methodical aspects of research in psychology.	1	5				
2	L 2. Me and my motivation. General organization of the motivational sphere.						
	Module 2. Psychological characteristics of personality	I	I				
3	L 3. Emotions and emotional intelligence	1	5				
	IWS 1. Introduction to psychology		15				
	1. Glossary of basic concepts in psychology						
	2. Table of research methods						
	3. Essay: Psychology in my life and profession						
4	L 4. The human will and the psychology of self-regulation	1	5				
	PT 4. Motives and needs. Emotional Intelligence. Test EI and analysis of EI Components.	1	15				
5	L 5. Individual typological personality traits	1	5				
	Module 3. Psychology of life meaning		ı				
6	L 6. Values, interests, norms as the spiritual basis of personality	1	5				
	PT 6. Individual-typological features of personality.	1	15				
7	L 7. Psychology of life meaning and professional self-determination	1	5				
	IWS 2. Defense of individual projects.	5	20				
	1) Essay: "Sow a habit - reap a character" (10 p)						
	2) Compose a psychological portrait of a gifted person = (10 p)						
MT 1			100				
8	L 8. Psychology of personal health. Lifestyle and health.	1	5				
	PT 8. Psychology of professional and personal success.	1	10				
	Module 4. Communication	I	ı				
9	L 9. Communication of the individual and groups	1	5				
	IWS 3. Stress resistance of the individual	5	10				
	1) Essay: Healthy lifestyle as the basis of personality success (5p)						
	2) Case: Barriers to professional growth and ways to overcome them (10p)						
10	L 10. The communicative side of communication	1	5				
	PT 10. Analysis of communications in modern society	1	10				
11	L 11. Interactive side of communication	1	5				
	IWS 4. Management and Leadership	5	10				
	1) Conduct a comparative analysis of management and leadership (5 p)						
	2) Psychological portrait of an effective manager (5p)						
12	L 12. The perceptual side of communication	1	5				
	PT 12. Psychological barriers in communication. Factors for effective persuasion	1	10				
13	L 13. The concept and structure of socio-psychological conflict	1	5				
	IWS 5 Features of interpersonal perception	5	10				
	1) Effects of interpersonal perception (5 p)						
	2) Make a table "Psychological barriers in communication and overcoming them" (5 p)						
14	L 14. Models of personality behavior in conflict	1	5				
15	L 15. Effective communication techniques	1	5				
	IWS 6. Final Exam questions preparation consulting.	5					
MT 2			100				

Dean	B.B. Meirbaev_
Head of the Department	A.K. Mynbayeva
Lecturer	G.O. Tazhina